Background:
Capricornia School of Distance Education is physically located on two sites, one in Emerald and one in Rockhampton, within the Central Queensland education region. The school has a current enrolment of approximately 310 students from Prep – Year 12. The Principal, Ian Bielenberg, was appointed to the position in 2009.

Commendations:
- The Leadership Team is pursuing an agenda of excellence in distance education service delivery which places client success and satisfaction to the forefront of their efforts.
- Parents, staff members and students report an open two way communication partnership which ensures all issues, events and concerns are dealt with promptly and respectfully.
- Staff members at both sites display a strong collegial spirit and speak of the high professional standard set by the team which is supported by parents and students.
- The school maintains a comprehensive overview of student performance data across subject areas. School planning and resource allocations are regularly adjusted to meet the emerging needs of individuals and cohorts.
- Teaching staff plan to differentiate for student learning needs. There is a willingness to plan and individualise instruction by adjusting planning and assessment, as well as, providing one on one teaching support and feedback.
- The school pedagogical framework based on the impact model is evident in the day to day teaching of all staff members.
- Students enjoy the culture and social environment of school cluster and field days. This has developed a strong generational commitment particularly from geographically isolated students to the positive community culture and has been established by/for parents.
- The school’s information and technology platform is supporting a high level of teaching and communication using the distance education model. There is a high level of reliability in the operation of the basic platform.

Affirmations:
- The school implements supervision strategies which enhance staff members’ confidence in the data they use to measure student progress.
- The use of an Online Pedagogy Coach has improved the consistency and effectiveness of strategies displayed by teaching staff in online teaching.
- Staff members and the Leadership Team articulate a passion to meet the learning needs of students, ensuring that everyone gets a chance to access and succeed at learning.

Recommendations:
- Continue to develop a strategically flexible learning organisation focused on delivering highly effective distance education services to students.
- Continue to build the strength of the school with an open and respectful engagement with clients.
- Further develop the service delivery of small school cohorts to provide additional access to quality learning programs and teachers.
- Continue to lead the development and delivery of reliable information and communication technology to enhance learning.
- Continue to develop the knowledge of flexible online pedagogical practices.
- Monitor timelines of feedback cycles for student work.