Investing for Success

Under this agreement for 2021 Capricornia School of Distance Education will receive



This funding will be used to

- Focus on a back to basics Prep to Year 12 improvement strategy to lift outcomes and support every student to reach their highest potential. Excellent teaching and learning, an inclusive supportive learning environment and school community engagement are the pillars on which our school strategic plan has been built for the next four years.
- Prioritise staffing to include pedagogy coaches to enhance teacher capabilities improving classroom practice. All staff will be observed in a structured manner and engage in a feedback process to improve practice. Measure of success will be improvement in student outcomes and engagement.
- Generate an improving data trend in literacy and numeracy A-E semester reporting outcomes across the whole school in 2021-2022 aspiring towards 90% A-C and 50% A-B.
- Improve attendance and engagement of home tutors at both sites to 70% uptake on sessions delivered measured by attendance records taken every Mini-school.
- Prioritise staffing to include a pedadogy QLearn Coordinator to transition the school to our new Learning Management system by end of 2021 with 100% of staff, students and home tutors accessing and completing professional development training for QLearn.
- 100% of students in the primary department and modified classes completing and achieving their year level numeracy passport in the academic year.
- Improve student attendance and engagement by providing additional field services to build relationships within the school. Meet the attendance rate target of 90% of students attending online lessons and 90% return of work.

Our initiatives include

Professional Development

- Develop the professional capacity of teachers, teacher aides and home tutors by providing targeted funding to engage experts to create a bank of resources specific to the needs of distance education.
- Engage external professional presenters to deliver development on a range of topics to enhance the skills and understandings home tutors and teachers in regards to teaching and learning for students.
- Develop and deliver a roll out plan and professional development to the whole school for the migration to the new learning management system due to commence January 2022.
 Excellent Teaching and Learning
- Engage four learning coaches two in the primary school and two in the secondary school to build the capacity of all teachers in the areas of literacy and numeracy. Coaches will provide ongoing development in relation to curriculum, pedagogy, planning and assessment techniques.
- Provide funding for specialist support staff to provide occupational therapy and speech language support to students where required.
- Provide access for all students to digital learning resources such as Mathletics, SeeSaw, Literacy Planet, Manga High, BKSB, Grok etc.
- Provide technical support and curriculum updates for the eTeach catalogue of resources.
- Continue to extend global connections through sister school relationships, CQU, Miyaghi University.
- Provide additional teacher aide time.
- Support language teachers to participate in field services.





Our school will improve student outcomes by

Actions	Costs
Design and delivery of a professional development program for home tutors including course development and delivery, take home kits and service evaluation to improve development opportunities for home tutors. (3 stage project)	\$40,000
Face to face professional development for home tutors at Mini-school	
Ausidentities	\$10,000
Literacy Solutions	\$10,000
Hey Warrior	\$ 5,000
External Author	\$10,000
Judy Newman Neuroscience	\$ 3,000
Pedagogy – Senior Teacher: Secondary Literacy Coach. Teacher to work with teachers and home tutors from Year 7 to Year 12 to improve curriculum knowledge, pedagogy, planning and assessment techniques.	\$100,000 1.0 FTE
Pedagogy – Senior Teacher: Secondary Numeracy Coach. Teacher to work with teachers and home tutors from Year 7 to Year 12 to improve curriculum knowledge, pedagogy, planning and assessment techniques.	\$100,000 1.0 FTE
Pedagogy – Senior Teacher: Primary Partner's in Learning (0.3) and Primary Literacy Coach (0.7). Teacher to work with teachers and home tutors from Prep to Year 6 across both campuses to improve curriculum knowledge, pedagogy, planning and assessment techniques.	\$100,000 1.0 FTE
Pedagogy – Senior Teacher: Primary Numeracy Coach –1.0 FTE teacher to coach math teachers and home tutors from Prep to Year 6 across both campuses to improve curriculum knowledge, pedagogy, planning and assessment techniques.	\$100,000 1.0 FTE
Pedagogy – QLearn Migration Coordinator 2020 – to lead the implementation of QLearn. Includes school representation on QLearn migration meetings, creation and delivery of professional development to staff, students and home tutors.	\$43,000 (0.4)
Specialist Support Staff –Speech Language Pathologist support time for students. (M. Guthrie and E. Hyde).	\$27,000
Pedagogy support – online subscriptions – Reading Eggs, Literacy Planet, Manga High, BKSB, Grok, SeeSaw etc.	\$30,000
Eteach – technical support for new curriculum	\$ 5,000
Field Services for school based and language students	\$ 4,164
Teacher aide time	\$44,000

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*Funding amount estimated on 2020 data. Actual funding will be determined after 2021 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2021 enrolment data and student learning needs.