# **Investing for Success**

## Under this agreement for 2022 Capricornia School of Distance Education will receive



### This funding will be used to

- Continue to focus on a back to basics Prep to Year 12 improvement strategy to lift outcomes and support every student to reach their highest potential.
- Provide excellent teaching and learning experiences underpinned by an inclusive, supportive learning environment by upgrading and subscribing to technologies to provide better online learning experiences for all.
- Generate an improving trend in literacy and numeracy data underpinned by an improvement of 3% in A-C semester reporting outcomes across the whole school in 2022.
- Increase students attaining QCE to 90%
- Improve attendance to 90% of students attending online lessons and 90% return of work.
- Upgrade guided reading resources used by Primary for HITLIT.
- 100% of students in the primary department completing and achieving their year level numeracy passport in the academic year.
- Improve attendance and engagement of home tutors with professional development 5% increase on uptake of sessions delivered online and face to face measured by attendance records.

#### **Our initiatives include**

#### **Professional Development**

- Develop the professional capacity of teachers, teacher aides and home tutors by providing targeted funding to engage experts to upgrade professional learning resources specific to the needs of distance education teachers and home tutors.
- Engage external professional presenters to deliver development on a range of topics to enhance the skills and understandings of home tutors and teachers in regards to teaching and learning for students.

#### **Excellent Teaching and Learning**

- Funding for specialist support staff to provide occupational therapy and speech language support to students where required.
- Provide free access for all students to online digital learning resources such as ACER, Mathletics, SeeSaw, Literacy Planet, Math online subscriptions, BKSB, Grok etc.
- Upgrade games learning library and other resources available for borrowing by students.
- Update reading resources to extend HITLIT program throughout primary.
- Continue to extend global connections through sister school relationships, CQU, Miyaghi University.
- Provide additional teacher aide time.
- Support teachers to participate in field services.





Our school will improve student outcomes by	
Actions	Costs
Update technology in studios and staff rooms at both campuses to the latest technology (Teams Rooms, IWB's, microphones, headsets, speakers etc.)	\$ 200,000
Upgrade professional library resources for staff and home tutors	\$ 50,000
Face to face and online professional development for home tutors	\$ 40,000
Update games learning library and other resources for students	\$ 50,000
Specialist Support Staff –Speech Language Pathologist support time for students. (M. Guthrie and E. Hyde).	\$ 40,000
Subsidise online subscriptions used throughout the school – Literacy/Numeracy, other KLA's, SeeSaw etc, to support and complement student online learning	\$ 80,000
Reading resources for Primary student reading programs	\$ 50,000
Field Services for school based and language students	\$ 10,000
Teacher aide time / admin time	\$ 54,000
Computer assistant to support Computer Tech	\$ 60,000
Course costs and training of staff for TAE Qualifications, Cert II Self Awareness, CPR etc to support QCE student outcomes	\$ 86,036

Amanda kynne

**Amanda Rynne** Principal Capricornia School of Distance Education

Daniel Rowlands

**Daniel Rowlands** School Council Chair Capricornia School of Distance Education





\*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.